



Teachers Saving Children® Inc.

A Voice for LIFE in Education...

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May 2011

“THE WONDER OF LIFE”



THOUGHTS FROM THE EXECUTIVE DIRECTOR

Connie Bancroft

“Let everything that has breath praise the Lord. Praise the Lord.”
-Psalm 150:6

As we have recently celebrated Easter, it is a great opportunity to focus on the true meaning of Easter – the Resurrection of our Lord and Savior, Jesus Christ. Unfortunately, many in our nation have reduced the meaning of Easter to bunny rabbits and eggs. If we as a nation would embrace the true meaning of Easter as the Resurrection of Christ, there would be no abortion. To take a life in light of Christ’s ultimate sacrifice is simply unthinkable. The sacrifice of God’s only begotten Son to pay our debt gives meaning and purpose to all His creation – including the pre-born children. In the midst of busy schedules, let us daily take time not only to celebrate the hope we have found in the death and resurrection of Jesus Christ, but also to share each day this hope with others so that lives will be touched and changed by the Creator of Life.

Enjoy the blessings of spring and have a wonderful summer!

PA STATE AFFILIATE NEEDS BOARD MEMBERS

The PA State Affiliate Board of Trustees currently needs a minimum of **three** more board members. Requirements for board membership are only that the individual is a member of Teachers Saving Children®, be available for two meetings a year, have a commitment to the Sanctity of Life, and are interested in contributing ideas for how we in PA can support the pro-life agenda. Board members do not have to be educators and could be retired from full-time employment. As a reminder, membership in Teachers Saving Children® is open to all concerned individuals who agree with our purpose. Therefore, if any current member from PA would like more information about either joining the PA Board of Trustees themselves or information for someone else, please contact John Gordon at 717-944-7708 or Connie Bancroft at 330-821-2747 as soon as possible. We would also like to encourage others to be praying so that these open Board position could be filled quickly.

Teachers Saving Children® will be in Chicago Illinois from June 30 - July 2 for the NEA Expo 2011. With God’s help our exhibit puts the facts and the wonder of human development before the largest assembly of decision-making educators in this nation. Thousands of educators will be reached with the sanctity of life message through “The Wonder of Life” exhibit.



A special thank you to each person who has given \$5, \$10, or more to this special ministry opportunity. The Lord has once again graciously provided, through you, the funds needed for the exhibit space rental fee and the miscellaneous fees.

Due to the high volume of individuals visiting our booth, a lot of materials are needed for distribution. We have found over the past several years a high interest, especially among science and health teachers, in the materials we have purchased for our exhibit. These materials include approved brochures which are age-appropriate, positive, colorful, and scientifically accurate. We also include DVDs and books that encourage a respect for human life. We have received about \$700-\$800 towards the materials to be purchased for distribution. We could use approximately **\$1000** to purchase the remaining materials needed to reach educators across a wide spectrum of teaching responsibilities.

We appreciate your suggestions to help cut expenses and raise the monies needed. It should be noted that the Executive Director does **not** receive any monies from Teachers Saving Children® for personal expenses such as lodging, travel, and meals since her way is paid through another means.

Through you the Lord has each year miraculously provided the finances for this effective pro-life education ministry opportunity, and for that provision we are grateful. Thank you for prayerfully considering being a part of this special endeavor in 2011 by sending in your contribution today.

Note: Please make checks payable to “TSC Inc. – National”. Carefully note how the amount given is to be designated (“NEA Exhibit”) so that the contribution will be appropriately allocated. As a tax-exempt organization approved under Section 501(c)(4) of the Internal Revenue Code, contributions received are **NOT** tax deductible.

IMPACTING THE CULTURE ONE SCHOOL AT A TIME

By Kortney Blythe, Field Director,
Students for Life of America
www.StudentsforLife.org

High school students represent a particularly critical group for those working to restore human rights to preborn babies. Statistics present a troubling trend in high school students' views on abortion. While 47% of high school girls leave for college identifying as pro-life, only 27% remain pro-life four years later at graduation.

Why does this happen? How can a person go from opposing something they believe ends the life of a human being to advocating for it or even procuring an abortion for herself? I propose that it results from the lack of a solid moral foundation.

High school students are largely pro-life because they have not been bombarded with the same level of moral relativism and situational ethics present in university settings. They see things in black and white: pregnancy equals babies, so abortion equals murder. But when they embark on the college journey and a professor challenges their long-held beliefs, their foundation is suddenly shaken. When the Women's Studies teacher presents abortion using terms like "reproductive freedom," "women's rights," or "bodily autonomy," the once staunchly pro-life student becomes tongue-tied and struggles to respond, especially when pro-lifers are labeled as close-minded bigots.

Therefore, it is essential that we equip pro-life teens before they go to college to defend their beliefs. Their foundation should be set firmly in science, philosophy, ethics, theology, and personal anecdotes. We cannot assume that since they call themselves pro-life as sixteen-year-olds, they will always remain so. Starting a pro-life club as a teenager can be invaluable in creating a generation of lifelong, justice-minded, human rights-focused abortion abolitionists.

Teachers can foster this foundation by being moderators or advisors. Advisors not only impact the survival of a club, ensuring it will continue long after student leaders graduate, but they are vital to the development of these future pro-life leaders. Through guidance and mentoring, teachers can create passionate, articulate pro-life activists who will leave school and impact the culture.

Before your students enter an environment that is pregnant with abortion-advocating, unbridled-sex-peddling professors and staff, you, as teachers, can use this unique opportunity to capitalize on the amount of time you have with students to instill life-affirming values. Teachers who encourage civil debate, constant education, powerful activism, and vigilant prayer will build that foundation which sustains students in the hostile university environment.

Teachers impact their students in untold ways. Some use their position of influence and authority to impress secular, godless values onto impressionable minds. But, *Teachers Saving Children*[®] combats this. Even the name "Teachers Saving Children" has multiple layers of meaning. The obvious meaning is that pro-life teachers save preborn children from

abortion. But what about those children sitting in the classroom, many of whom will someday find themselves pregnant? The truth proclaimed by pro-life teachers will also save them from the pain and horror of abortion while creating future pro-life advocates who WILL see the end of abortion.

Students for Life of America (SFLA) works with students on both high school and college campuses to start and maintain thriving pro-life groups that impact their peers, schools and communities. SFLA began in 1988 as American Collegiates for Life; but since 2004, it has expanded to include high school and homeschool students, in part because reaching university campuses is not enough. The pro-life foundation must begin as early as possible.

One of SFLA's Field Agents recently blogged about her experience in the field with this very thing. She wrote:

Education on human dignity and the value of life should start at an early age. If children grow up with the notion that life is sacred and valuable, then their beliefs are more likely to withstand the immoral cultural influence of society. It should be a priority of the family and the community to cultivate a culture of life so children will grow up with these beliefs ingrained in their being. It is a lengthy process to change mainstream opinions, but it starts with education and changing the opinions of the individuals first. Eventually, the culture will start to shift.

SFLA not only offers resources such as activism kits and workbooks for getting started and educational postcards for distribution, but also provides trainings on apologetics, leadership, recruiting and maintaining members, events and activism, sidewalk counseling, and more – all free of charge. The SFLA website (StudentsforLife.org) is packed full of event guides, speaker details, and monthly activism themes. There are currently over 600 pro-life student groups to which SFLA offers assistance. This number is growing each semester.

The opportunities for pro-life outreach at high schools are countless. From Stand True's Day of Silent Solidarity, to Human Life Alliance literature distribution, to volunteering at a local pregnancy help center, to taking part in Pro-Life T-shirt Week, high school students – with the help of pro-life teachers - can create quite a stir on campus. The actions of high school pro-life clubs save lives, protect young girls, and educate others to create a solid foundation that will make a lasting and eternal difference.

Editor's Note: In the past five years, Kortney Blythe has been on the front lines of the abortion battle, presenting the pro-life position during her over 600 campus visits, dozens of trainings and media interviews. Under her leadership, over 200,000 pieces of pro-life literature have been disseminated across the country. She currently holds the position of Field Director at Students for Life of America, where she identifies, activates, equips and motivates pro-life groups across the nation. If you are interested in getting a pro-life group started, email Kortney at KBlythe@StudentsforLife.org.

ADOPTION SEQUEL

By Darleen Martin

In previous editions (November 2009 & February 2010) I shared that at the age of 18, when I found myself pregnant and unmarried, I made an adoption plan to place my son with a Christian family. That event greatly impacted me and planted a seed to one day enter the "adoption triad," but this time as an adoptive mother instead of a birth mother. In 2009 my husband and I traveled to China and adopted a 22-month-old little girl, Clarice.

Our adoption story might have ended there, but somehow at the age of 46, it continued on. For I believe God once again placed a small seed in my heart to consider adoption a second time. Now we could have been perfectly happy just raising Clarice, but I had a sense that our family was not quite complete. I told my husband, Jim, that I had a growing desire to become a mother to a little black boy. I would see young black males and sense a calling to raise a son and give him a strong Christian upbringing so that God might use him to bring others to Christ. However we were both uncertain if it was really something we should follow through on. I definitely had more of a desire to pursue a second adoption than Jim did, but I didn't want to rush ahead without my husband sharing that vision for our family. Of course we did not have the luxury of time in coming to a decision since we had definitely arrived in that "older" parent category. So I asked Jim if he would be willing to meet with a clearness committee at the church. I called our senior pastor and told him of our need to seek direction and guidance concerning a second adoption and he arranged for us to meet with a couple from the church to pray with and counsel us. After meeting 3 times over a period of about 6 weeks, we hesitantly decided to move forward on proceedings for a second adoption.

We were 99.9% sure that we were to go to Ethiopia for this adoption, but the day before I was ready to mail in our preliminary application, I learned some news through my church. A domestic agency that I had talked to months before, and which had reported no adoption openings, had contacted my church with the news that they were now looking for prospective adoptive parents. This agency works with 12 families at a time and, at this point, they were down to 6 couples. After Jim and I discussed the situation we decided to use this domestic agency which is located in the county where we reside. That was in March of 2010.

When we filled out our application we indicated we preferred a non-Caucasian child. We finished the required paperwork by the middle of August of 2010. On October 26th at approximately 4:20 p.m., I received a call from our agency that a birth mother would like to meet with us. I had previously asked the agency what a usual time line might look like and they had said that usually a couple might be considered 6 to 12 months – and sometimes up to 2 years – after their required paperwork was completed. Consequently, I was thinking February 2011 might be the soonest we might receive a call so I was totally unprepared when I received that call in October, only two months after we had submitted our paperwork. Things moved pretty fast after that, too, especially considering how long we waited for Clarice -



4 years. A week later we met with the birth mother and 15 days later Wesley was born. That was on November 17, 2010. Five days later on November 22nd, we brought our son home.

Our second adoption was different from our first adoption in that we had been given no information about Clarice's birth parents. We would love for Clarice's parents to know that she is doing well and to be able to at least see pictures of her, but that will never happen. We feel fortunate that we not only have met Wesley's birth mother, but that we are beginning to develop a relationship with her that we hope will continue on through the years. The birth mother is a lovely young lady whom we have visited with once already since bringing Wesley home. God has blessed us, beyond all that we could ask or imagine, through the adoption of our children.



Yes, there is a very special place in my heart for adoption. It is a difficult decision that shows great love and sacrifice, but also one where great peace and joy can be found. I know that God, also, has a heart for adoption and that He expects His people to become involved in the care of orphans and widows. This is a part of upholding the Sanctity of Life. We are God's instruments, to be used to minister to the more than 143 million orphan children throughout the world.

How might God be leading you to become involved in the fight for the Sanctity of Life? And it is a fight--It is spiritual warfare. Where do you fit in? Remember, the Church is an integral part of God's plan for the orphan and the widow. And we are the Church.

BOARD OF TRUSTEES MEETING

April 9, 2011 The Teachers Saving Children® National Board of Trustees met in Columbus, Ohio for their regularly scheduled Spring meeting. The following are highlights of some of the items that were discussed.

1. Election of Officers for the 2011-2012 fiscal year was held. Connie Bancroft will serve as the Executive Director; Gary Winney will serve as the Assistant Executive Director; Juanita Sattler will serve as Secretary; David Kaiser will serve as Treasurer.
2. The Board of Trustees approved a Constitution & Bylaws change. State Affiliate Chapters will receive 50% of the dues collected by the National Corporation from members residing with the State of the Affiliated Chapter. Previously State Affiliate Chapters received 70% of the dues collected. This proposed change will begin with the 2011-2012 membership year.
3. The Board of Trustees accepted the reports of the State Affiliate Chapters.
4. The next Board of Trustees meeting will be Saturday, October 22, 2011 in Alliance Ohio. Any member interested in attending this meeting should contact the National Office for meeting details.



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ADDRESS SERVICE REQUESTED

2011-2012 MEMBERSHIPS

Teachers Saving Children® membership is open to all pro-life/pro-family educators and concerned citizens. Please be advised that according to the Teachers Saving Children® Constitution & Bylaws, the membership year is from September 1 – August 31, though we do begin renewing memberships in June. Annual dues are \$35.00 with a reduced rate of \$15.00 for college students presently enrolled in a college or university undergraduate degree program and also for retired educators currently receiving retiree benefits. Husband and wife may join under the same membership. Contributions and memberships are **NOT** tax deductible.

In June, we will begin accepting new memberships for the 2011-2012 membership year. Any new memberships received after June 1st are good until August 31, 2012. Renewal membership information will be sent to all current members in late June. **ALL** memberships are handled through the National Office. Each month, States Affiliates receive membership updates and their portion of the dues received.

Please help the Teachers Saving Children® office keep accurate records by verifying all membership information. Please make sure your membership forms are accurate, complete, signed, and dated. Thank you for your continued support in being “A Voice for LIFE in Education.”

NEA CONVENTION 2011

The 2011 NEA Representative Assembly will be held in Chicago IL from June 30-July 5. If you are an NEA member, it is vital that you contact your delegates to the RA, letting them know your philosophy on various issues. If you have a delegate(s) from your local attending the NEA RA, contact should be very easy. However, many locals do not or can not send delegates to the NEA, either because of the financial burden or their small membership size. Regardless, know that someone will be representing you! Check with your local president as to who will be representing you – either as a local delegate, an at-large state delegate(s), or possibly a clustered local delegate. By the first part of May, local presidents should know who your delegate representative(s) will be. If they don't know, ask them to find out by contacting your state affiliate NEA office. Get involved by contacting your NEA delegates! They are your representatives!

This newsletter is published by Teachers Saving Children® Inc.
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Miss Connie Bancroft, Executive Director

National Board of Trustees:

Judy Bruns * John Gordon * Dennis Healy * David Kaiser
Juanita Sattler * John Saxe * Gary Winney

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