



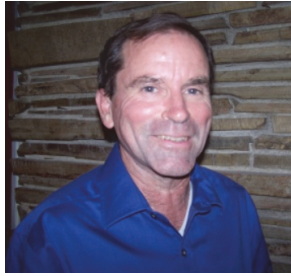
Teachers Saving Children® Inc.

Pro-Life Voices in Education



Volume 28, Number 4
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Thoughts From The Executive Director

Frank Ebiner

*“For we are His
handiwork, created in
Christ Jesus for the*

*good works that God has prepared in
advance, that we should live in them.”*

-Ephesians 2:10

Summer vacation, for most students, is rapidly approaching an end. As the new academic school year begins, we look forward to the return of our students and our children to the schools they attend. In addition to the academic subjects taught and learned in the educational setting, we are challenged to guide our students to be strong persons of character, filled with faith, hope and charity, kind to others, showing respect for all. It is with our good works we model that we can engage others, change hearts and transform our world for the better.

In reading our newsletter, I am reminded of all the good you do. Teachers Saving Children has been active this past year celebrating the dignity and beauty of life in a variety of venues. We were especially busy during the months of June and July.

Board member John Gordon represented Teachers Saving Children, on June 1st and 2nd at the Pennsylvania Christian Homeschool Convention in Lancaster, Pennsylvania where numerous attendees complimented our outreach ministry. On June 12th, Board members Greg Roth and

Jan Luke were ambassadors for life at the East Ohio Conference Ministry Fair in Cedar Point, Ohio. In mid-June (June 14th-16th), I attended the Great Homeschool Convention in Ontario, California where I was honored to meet abortion-survivor Gianna Jessen, who delivered a powerful pro-life speech at the close of the Great Homeschool Convention.

Our Wonder of Life exhibit (see photo below) was *very well received* at the National Education Association Representative Assembly (NEA-RA) Expo in Minneapolis, June 30th - July 1st.



Please e-mail, call, or write to let us know about pro-life events in your area. Let your friends, family, and colleagues know about us. We want to continue to show our love for life and be a visible reminder to others in our ongoing defense of human life, for human life is sacred and precious.

Thank you for your continued membership and on-going support. Thank you, too, for all you do to be positive advocates for supporting the dignity of human life, particularly life most vulnerable.

The SCOTUS Janus Decision and Its Implications for Pro-life Educators

-By John Gordon, Editor

The June 27th SCOTUS decision in *Janus v. American Federation of State, County, and Municipal Employees* is pertinent to all public school teachers, especially those who hold values in opposition with those espoused by the union that holds collective bargaining rights where they teach. The *Janus* decision means that unions may no longer collect “agency fees” from non-members (or dues from members) without the employee’s “affirmative consent.” This ruling overturns agency fees previously mandated currently in 22 states and a 41-year precedent.

The decision comes at a time when unions have already been losing significant percentages of members. At the same time, activism in three states this year led to state wide walk-outs by teachers. These conflicting realities reflect the turbulent mood existing among the nation’s educators: the values expressed by union leaders often are at odds with the “rank and file”; yet, many educators are taking steps to rectify what they believe to be unfair wages and work conditions.

An implication is that unions will have to earn the support of their members or face losing them. The two major teachers’ unions anticipate losing considerable financial support. Predictions by labor experts are that these unions may lose up to a third of their membership.¹ As a result, the unions plan to reduce their budgets and cut activities such as conferences. (Curiously, the NEA plans to reduce all its expenses except for giving substantial raises in pay and expense accounts to its national leaders.²)

What does this have to do with members of Teachers Saving Children? I believe that the *Janus* ruling presents teachers who value human life with an opportunity to speak out and take action on their values. It is clear that the positions of the NEA, as well as its financial contributions show support for abortion on demand up to birth. The AFT also has a record of providing indirect financial support for abortion providers.

I believe that the *Janus* decision should provide pro-life educators who remain union members with a “golden opportunity” to voice their opposition to the unions’ pro-choice policies and actions. Some may seek positions of leadership and/or to serve as representatives to larger bodies within their unions. (Many of you know the history of dissent at the state and national levels authored by some of Teachers Saving Children’s more pro-active members.) If authentic dialog on such topics as affirming human life is stifled by union leadership, then the question becomes: Will pro-life teachers choose to continue their union membership, pay dues, and fund that to which they remain opposed; or will they choose to express their disagreement by taking their money elsewhere?

1. Goldstein, Dana and Erica L. Green. “What the Supreme Court’s *Janus* Decision Means for Teacher Unions.” nytimes.com, June 27, 2018.

2. Antonucci, Michael. “NEA Budget Cuts Don’t Include Executives’ Salaries.” The74million.org. July 11, 2018.

Pro-Life Book Suggestion

A Mother’s Ordeal by Stephen Mosher (1993) (ISBN 0-06-097614-4) presents a stark vision of China’s practices under the ‘one family, one child’ policy. Social scientist and Chinese expert Stephen Mosher chronicles the true story of Chi An who, with her husband, wants to keep her 2nd child, but the Chinese government finds her in violation of their 1-child policy. Mosher takes the unconventional approach of writing the book in the first person, translating Chi An’s words into English.

This book can be used creatively by teachers in several ways. Some examples: High school social science teachers can use this book (or reference the information) for lessons in (negative) **population growth**. If students research information on the historical support by the United Nations Population Fund (www.unfpa.org) of China’s 1-child policy, the topic of **neocolonialism** can be investigated in its current form around the world. Math teachers can utilize information on fertility rates in various countries, graph the data, and extrapolate future demographic trends in nations if fertility rates continue to drop below the 2.1 replacement value.

MEMORIES OF MINNEAPOLIS

Though it was a long drive and/or flight to Minneapolis complicated by detours in the city, Teachers Saving Children® Inc. board of trustees members Jan Luke, Judy Bruns, John Gordon, and Frank Ebner report great results for the 2-day TSC exhibit at the NEA Representative Assembly Expo.

The display attracted many visitors. Posters, videos, fetal models, and printed brochures showing human development in utero brought educators and their guests to the table. Visitors at the booth depleted Teachers Saving Children's supply of 1st trimester African American preborn models the first day. Pins depicting baby's feet at 10 weeks in utero were favorites, too.

People shared their "why I am pro-life" stories, some tearfully and some with joy. One woman referred to a regretted abortion she had before she turned her life over to Christ. Other women told about their, or their friends', miscarriages. A few ladies and grandmas brought children to the exhibit to see the "baby in mommy's tummy."

Judy Bruns signed 30 of her children's picture books, *Now I'm a BIG Girl* and her *Now I'm a BIG Boy*, purchased by Teachers Saving Children for distribution. Exhibit workers especially sought out school nurses, child development teachers, health teachers, and counselors who would put the books to good use in schools.

Thanks go to all Teachers Saving Children® Inc. members who helped make the display so successful!

NEWS OF INTEREST to Pro-Life Educators

Information regarding a curriculum of interest to pro-life educators can be found at the Alexandria (VA) City Public Schools website (www.acps.k12.va.us): "The APCS Family Life Education curriculum is designed to provide a comprehensive, sequential K-12 program that includes age-appropriate instruction in family living and community relationships, abstinence education, human sexuality and reproduction, and *the value of postponing sexual activity and benefits of adoption as a positive choice in the event of an unwanted pregnancy*. Instruction is designed to promote parental involvement, foster positive self-concepts and provide mechanisms for coping with peer pressure and the stresses of modern living according to the students' developmental stages and abilities (emphasis added)." Links allow parents to review the curriculum and all supplemental materials. Further information is offered by contacting Mike Humphreys, at michael.humphreys@acps.k12.va.us.

A bill is being considered by the California State Senate that would require all campus student health centers at CSU and UC to provide the abortion drugs involved in RU-486. California Senate Bill 320 was before the State Assembly Health Committee in late June. The bill's author, Sen. Connie Leyva, compares the side effects of the drugs to those of aspirin or ibuprofen, ignoring the serious, and sometimes life-threatening consequences that women have experienced with their use.

Bernadette Tasey "Why pro-life and pro-choice advocates should oppose bill for abortion medicines." *The Fresno Bee* fresnobee.com 6/17/18 3:58 PM

John Beasley, Ph.D, of Punta Gorda, FL, has organized a group named Freedom to Learn that seeks to see "every public school in America openly teach both sides of the abortion issue." Beasley wants educators to know that, due to the 1992 SCOTUS decision in *Planned Parenthood v. Casey*, they have the freedom to teach about abstinence as well as abortion. Beasley "insists that we frame the debate in an honest fashion that shows both sides..." Beasley can be reached at P.O. Box 511231, Punta Gorda FL 33951-1231 or (941) 639-1192.

Dr. John Willke, "Public Schools Can Teach Pro-Life" *Life Issues Institute*, lifeissues.org (accessed 7/17/18 at 9:00 PM).

To replace SCOTUS Justice Anthony Kennedy, President Trump has nominated socially conservative Judge Brett Kavanaugh, a devout and active Roman Catholic, known for interpreting law according to what he believes the authors intended. Kavanaugh's former law clerk Sarah Pitlyk, now Special Counsel for the Thomas More Society, wrote: "On the issues of protecting religious liberty and enforcing restrictions on abortion, no court-of-appeals judge in the nation has a stronger, more consistent record than Judge Brett Kavanaugh."

Sarah E. Pitlyk "Judge Brett Kavanaugh's Impeccable Record of Constitutional Conservatism." *National Review* 7/3/18



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WANTED: BOARD CANDIDATES

Teachers Saving Children[®], Inc. is seeking to expand our Board of Directors by one or more members. Requirements include having been a member for more than one year, and willingness to participate (in person or electronically) in three Board meetings per year. Additional responsibilities are voluntary. We ask each of you to consider whether you might be “ready, willing, and able” to invest your time and talents to expand your role as a “Pro-Life Voice in Education.” For more information, please contact us at info@teachershsavingchildren.org. Thank you!

HAVE YOU “LIKED” US ON FACEBOOK?

Our Facebook Page has been “liked” by over 120 persons. We use it to post information regarding upcoming events and meetings, hoping to recruit prayer supporters. We also repost items of interest from pro-life news sources. If you use Facebook, please do check out our page and “join the conversation!” Thanks!

A Few Notes from the Editor

First, please accept my apologies that you are receiving the August newsletter in early September. A malfunctioning laptop was partly to blame... Second, we thought you should know: In the past, Teachers Saving Children mailed the August newsletter to every name in our database (including all current and former members, plus some “complimentary” copies). This required mailing over 3,000 copies—resulting in a huge expense for printing and postage. In an effort to make better use of your contributions, we will, beginning this year, mail newsletters only to current or recent members and a select complementary list of persons/organizations.

Thanks! -John Gordon

This newsletter is published by Teachers Saving Children[®] Inc.
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Frank Ebiner, Executive Director

National Board of Trustees:

Judy Bruns * John Gordon * Charles Hlavaty, Jr.

Jan Luke * Greg Roth * Gary Winney

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